Notes from VT’s lecture on Orientation Relationships

Excellent that you went to the board and diagrammed the variations in texture via transformation.

Also excellent that you stopped and asked the class questions.

Make your writing on the board TWICE THE SIZE, hard to read from a distance

Say “end up with” or “get to” rather than “reach to”

Say “tells us” rather than “says us”

#14 – good example of how one should always start by explaining rather literally what is shown on the slide, in this case the overlapped pole figure; then move to explaining the physical significance.

In general, you gave an excellent lecture. I hope you are continuing to work with Jason Cattizone.